

Experiences Developing Co-operative Identity in Mondragon Enterprises

Mutual Benefits: Building a Co-operation Between Wales and the Basque Country

Good Practice Exchange
Wales Audit Office
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Introduction: THE MONDRAGON CO-OPERATIVE EXPERIENCE





Three key learnings from MONDRAGON, a network of worker cooperative enterprises

BUSINESS AS A FOCUS FOR SOCIAL CHANGE

BROAD WORKER OWNERSHIP

INTERCOOPERATION



The Basque Country

EUSKADI

- 2.1 million people
- Manufacturing traditon





MONDRAGON TODAY

98 co-ops + 170 affiliated/subsid orgs

> 80,818 people

Co-operative means
WORKER-OWNED
not USER-owned

4 AREAS

FINANCE

INDUSTRY (Several Divisions)

RETAIL

KNOWLEDGE

TOTAL SALES: € 11.9 Billion







A Values Project

Not a business project, a VALUES PROJECT ... IN BUSINESS. Profits? yes, or no Project ... but business as MEANS to an end.

- HUMAN DIGNITY, BASIC EQUALITY
- HARD WORK. (Work transforms...)
- COMMUNITY, SOLIDARITY, MUTUAL RESPONS-IBILITY + INDIVIDUAL ACCOUNTABILITY
- COOPPRATION, SHARED WEALTH



Values in busines... or values project fails



STAGES, history of Mondragon

- 1. BIRTH AND EXPANSION, 1941 1975 (1956, 1959)
- 2. CRISIS & RESTRUCTURING, 1975 1987
- 3. ECONOMIC CONSOLIDATION... RE-GROUPING (sectors) ... INTERNATIONALIZATION ... CO-OP IDENTITY REVITALIZATION, 1987 2008
- 4. CRISIS (+Fagor Home App) ... RECOVERY ... ONGOING INTERNATIONALIZATION ... EXPANDING CO-OP IDENTITY REVITALIZATION, 2008 present



THEMES throughout

- EDUCATION: technical & social; formal & informal; children & adults
- INTERCOOPERATION: creating institutions / policy IN COMMON (finance, social security, R&D, education) + coop-to-coop biz synergies)
- BALANCE BUSINESS & SOCIAL PRIORITIES: Business ups & downs, crises, global competition → adaptation, business seriousness: business failure = no social, cooperative project
- CHALLENGES: co-op identity, quality of work and technology, internationalization



INTERCOOPERATION

Cooperation among co-ops = Strength in Numbers

Mutual rights / obligations

Do things together that are more difficult or impossible to do alone



Intercooperation: 2 purposes, 2 kinds

TWO PURPOSES: (1) competitiveness and (2) solidarity

TWO KINDS:

- 1) Create institutions / policies IN COMMON to provide essential services not readily available to co-ops in the market. All co-ops contribute, all benefit.
- **2) Co-op-to-co-op SYNERGIES**. Facilitates firms working together, looking for economies of scale, synergies, support (new business, new technology, internationalization, etc.)

WHILE MAINTAINING THE <u>AUTONOMY</u> OF INDIVIDUAL CO-OPS. Each Co-op is sovereign. Decides to be "remain" or "leave".



INTERCOOPERATION examples (1st kind)

Institutions in Common

- Bank (Laboral Kutxa Caja Laboral. CDFO, then co-op bank)
- Venture Capital Fund (Mondragon Inversiones)
- Social Security (Lagun Aro, health insurance/pensions)
- University, Vocational schls, Continuing/adult ed/training
- Central Departments (Strategy, Internationalization, Finance, Innovation & New Business, HR, etc.)
- Divisional management / coordination

Policy in Common

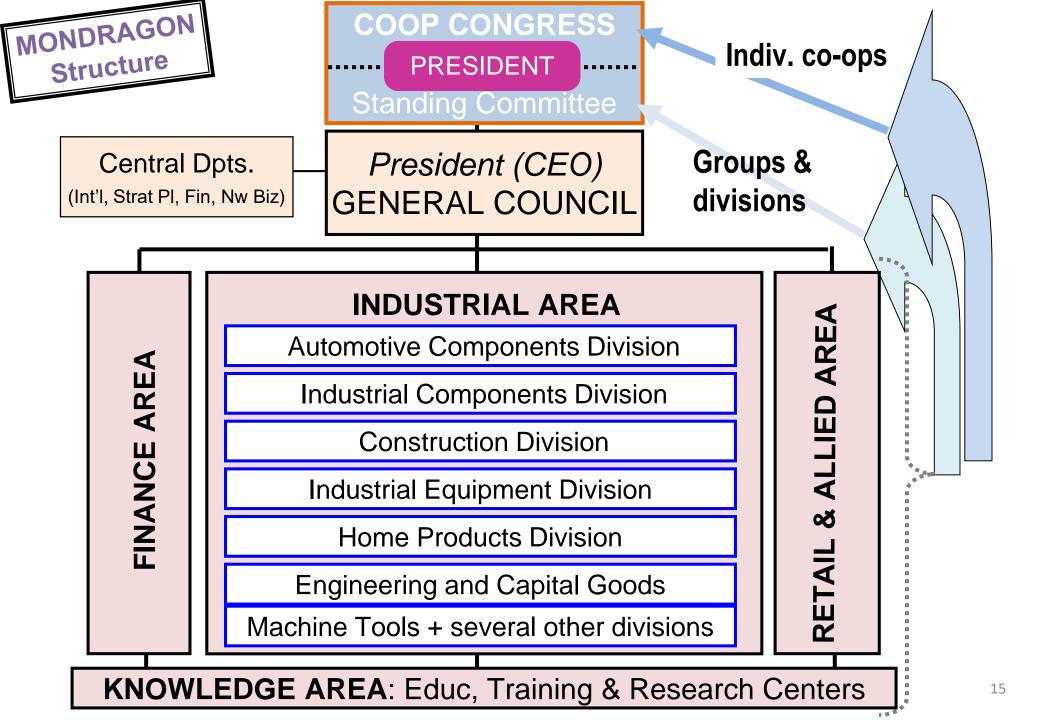
- No Layoffs / Member Transfer (re-employment not un-employment)
- Profit-pooling (Divisions)



INTERCOOPERATION examples (2nd kind)

Co-op to Co-op business synergies

- Danobat Group 5 co-op division, manufacture advanced machine tools
- MISE Energy Services, 4 co-op effort, energy consultancy
- ▶ Ategi 25+ co-ops, telecomm, informatics, etc. purchasing
- Osarten, dozens of co-ops: health, safety, well-being
- Edergarden 2 co-op Alliance for treating toxic soil
- Many etc.





BUILDING COOPERATIVE IDENTITY – Cooperative Ownership Education, Training and Organiz. Change

LANKI – The Institute of Co-operative Research

- 1.- We offer education, training & org change services, which vary by:
 - a. Format: in-person, online or blended
 - **b. Duration**: from 8 hours to 1,500 hours
 - **c.** <u>Kind of "student" / participant</u>: co-op members (frontline and management), young entrepreneurs, recent university graduates, working professionals, social and solidarity economy promoters, members of co-op elected bodies.
 - **d.** <u>Collaborators</u>: municipal, provincial and Basque government agencies, Mondragon headquarters departments



- 2.- Program/process design is tailored to the characteristics and objectives of the group or organization involved.
- 3.- We focus on these content areas:
 - Co-operative Enterprise Identity and Culture
 - Social economy / cooperative enterprise as a response to social and economic challenges
 - Co-operative Enterprise governance and participación
 - Intercooperation
 - Co-operatives and Social Transformation
 - Co-operative Social Entrepreneurship
 - Co-operative Enterprise management

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Education and Training Products and Services

TO KEEP IN MIND

Some are university degree programs, but, equally or more important...

- ➤ Applied focus: meet the practical objectives of students and co-ops, not bureaucratic-academic requirements of ministries of education → more flexibility, less bureaucracy
- ► Life-long learning, continuing education... in the cooperative, social and solidarity economies
- ► LANKI was created for these purposes ... especially to help co-ops build / innovate co-operative identity while competing successfully in the market



- i. BASIC COURSE IN CO-OPERATIVE ENTERPRISE: Inperson, 8 hours, for new members of Mondragon co-ops.
- ii. EXPERT COURSE IN CO-OPERATIVE CULTURE DEVELOPMENT: In-person, 250 hours, for members of coops' elected bodies and co-op managers who seek to be co-op advocate-leaders. The course final project consists of an applied proposal to build cooperative culture, identity and practice in the participant's co-op.

EXPERT CERTIFICATE COURSE IN SOCIAL, CO-OPiii. **ERATIVE ENTREPRENEURSHIP & SOCIAL ECONOMY: In**person 650 hours, for social entrepreneurs. Aim is to create enterprises with social transformation goals that also link with networks of local social organizations. A tutor accompanies entrepreneurs in the process of creating collective businesses

iv. MASTERS IN SOCIAL ECONOMY AND CO-OPERATIVE **ENTERPRISE:** Accredited degree, online, 1,500 hours for people interested in developing co-operative and social management competencies, recent university graduates, but especially professionals actively working in social economy organizations, NGOs or public sector agencies. Two tracks: profesional or research.



EXPERT DIPLOMA IN MANAGEMENT AND SOCIAL DEVELOPMENT IN THE SOLIDARITY ECONOMY: Inperson course, 750 hours, for leaders and developers of initiatives in the social and solidarity economy in Latin America. Its objective is to build individual and collective capacities in social relations, management and promotion of gender equality as they relate to participants' initiatives. The design and initial implementation participants' final projects for the course are tutored by experts in co-operative management.

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Co-operative innovation, identity and culture development:

Tailored Projects

TAILORED PROJECTS, AN EXAMPLE

Advanced machine tool manufacturing co-operative, 220 worker-members

- <u>Objective</u>: collaborate with the enterprise in building a long-term process for cooperative innovation: strengthening co-operative identity and culture and integrating these fully into the company's daily functioning as a business.
- Phases:
- LEADERSHIP & LAUNCH. Creation of two teams: Development Team (senior execs + elected co-op officials) and Feedback Team (cross-section). Establish specific objectives, gain full commitment
- 2) **DESIGN**: Collaborative design of Project component processes (below)
- 3) TRAINING / REFLECTION: Joint implementation of a participatory training + reflection process for work force in small groups. Identification of challenges and approaches to them to develop.
- 4) ORGANIZATIONAL CHANGE: Joint development of communication, training, participation, governance initiatives identified previous phase
- 5) **REVIEW**: Review/adjustment of initiatives



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